



Chandler Unified School District

MAT740A Resource Math 7

SY 2023-24



Course Overview

Course Description

This course develops student understanding of proportional relationships, operations with rational numbers, and work with expressions, inequalities, and linear equations. This course improves and extends students' math skills in fundamental processes (with fractions, decimals, and integers), percentages, measurement, and graphing. This course focuses on seventh-grade state standards while moving at an adaptive pace, as outlined in their Individual Education Program (IEP). Students will use the standards for mathematical practice to engage with the subject matter. Students must meet the eligibility criteria to enroll in this class.

AP/IB/Dual Enrollment

No

Prerequisite/Fee(s)

None

Course Materials

- + Notebook
- + Folder
- + Pencils
- + Calculator

Adopted Resource(s)

Unique Learning Systems/Inspire Classics

**An asterisk will indicate a resource containing sexually explicit materials per legislative definitions. CUSD has determined that all resources listed above are of exceptional educational value.*

Site and Faculty Information

School name and address:

Camille Casteel High School, 24901 S Power Rd, Queen Creek, AZ 85142

Building principal:

Jayson Phillips
phillips.jayson@cusd80.com

Teacher:

Susan Arleo BA
arleo.susan@cusd80.com

Office hours: Tutoring is available as pre-arranged with the teacher.

Course Access

This course is taught in-person at Camille Casteel High School. Students will have access to the curriculum and instruction in the classroom. Google Classroom is the primary location for students to access material when absent from classes taught in person.

Help

Academic Support

-
- Contact the teacher to schedule an appointment during office hours
 - [Ed Tech](#) support for students, parents/guardians, and community link (cusd80.com/Page/45109)

Mental Health Support

- CUSD mental health support cusd80.com/Domain/10528 or 480-573-8808 (talk or text)
- Suicide & Crisis Lifeline: 9-8-8 hotline
- 24-hour Crisis Line Talk: 602-222-9444, Text: 741-741

Student Conduct, Success, and Responsibilities

Student Handbook

Students must follow the policies and procedures established in the Student Handbook. Copies of the handbook can be found at cusd80.com/handbooks. Printed copies will be provided upon request.

Student Responsibilities

Bring math notebook, calculator, and computer to class every day.

Late work

Students who have excused absences have at least one day every day they are absent to make up the work they missed. Excessive absences can result in the loss of a credit for the course.

Assessments and Assignments

Students will complete assessments during each unit of study to assess their understanding. Students will complete the CUSD Common Final at the end of the first and second semesters. The Common Final will count for 20% of the student's final semester grade in grades 9-12 and 10% in grades 7-8 (some exceptions may apply at the Junior High level). Common finals will be in ELA, Math, Science, Social Science, and World Language.

Final exams will be given during the CUSD Jr High/High School Early Dismissal days in December and May, as identified on the [District Calendar](#).

If students are requested to participate in a survey, the survey questions will be provided to parents/guardians seven days before student contact.

Grading

Grade Percentage

| A | B | C | D | F |
|------------|-----------|-----------|-----------|------|
| 90% - 100% | 80% - 89% | 70% - 79% | 60% - 69% | <60% |

Quarter grades

All grades are based on the number of points possible for any given assignment. A student's total grade for any marking period is based on the total number of points a student received divided by the total number of points possible, which will result in a percentage grade. Students will be given a semester final at the end of each semester.

Semester grades

Semester grades are calculated using 40/40/20: Each quarter accounts for 40% of the semester grade and the final exam accounts for the remaining 20%.

Units of study

Units for MAT740A Resource Math 7

- +The Number System (NS)
- +Expressions, Equations and Inequalities (EE)
- +Ratio and Proportion (RP)
- +Geometry (G)
- +Statistics and Probability (SP)

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Building Principal: Jayson Phillips, phillips.jayson@cusd80.com

Teacher: Susan Arleo, arleo.susan@cusd80.com

Parent/Guardian

Acknowledgment

Parents/Guardians should indicate if they "Acknowledge" or have a "Potential Conflict" with their student's participation in the following units by checking the appropriate box for each unit of study listed. Students cannot opt out of a standards-based unit. Marking "Potential Conflict" will prompt the teacher to make contact regarding assignment alternatives.

| Unit of study | Acknowledge | Potential Conflict |
|---|--------------------------|--------------------------|
| +The Number System (NS) | <input type="checkbox"/> | <input type="checkbox"/> |
| +Expressions, Equations and Inequalities (EE) | <input type="checkbox"/> | <input type="checkbox"/> |
| +Ratio and Proportion (RP) | <input type="checkbox"/> | <input type="checkbox"/> |
| +Geometry (G) | <input type="checkbox"/> | <input type="checkbox"/> |
| +Statistics and Probability (SP) | <input type="checkbox"/> | <input type="checkbox"/> |

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By signing and returning this form, the parent/guardian acknowledges they have reviewed the resources and units of the study included in the syllabus.

- ☐ As the parent/guardian, I understand that I may contact the teacher if I have questions about the resources, content, or units of study.
- ☐ As the parent/guardian, I understand I can check my student's grades in Infinite Campus anytime during the school year.

Student name (printed)

Student signature

Parent/Guardian name (printed)

Parent Signature

Date

Please return this page to your student's teacher.